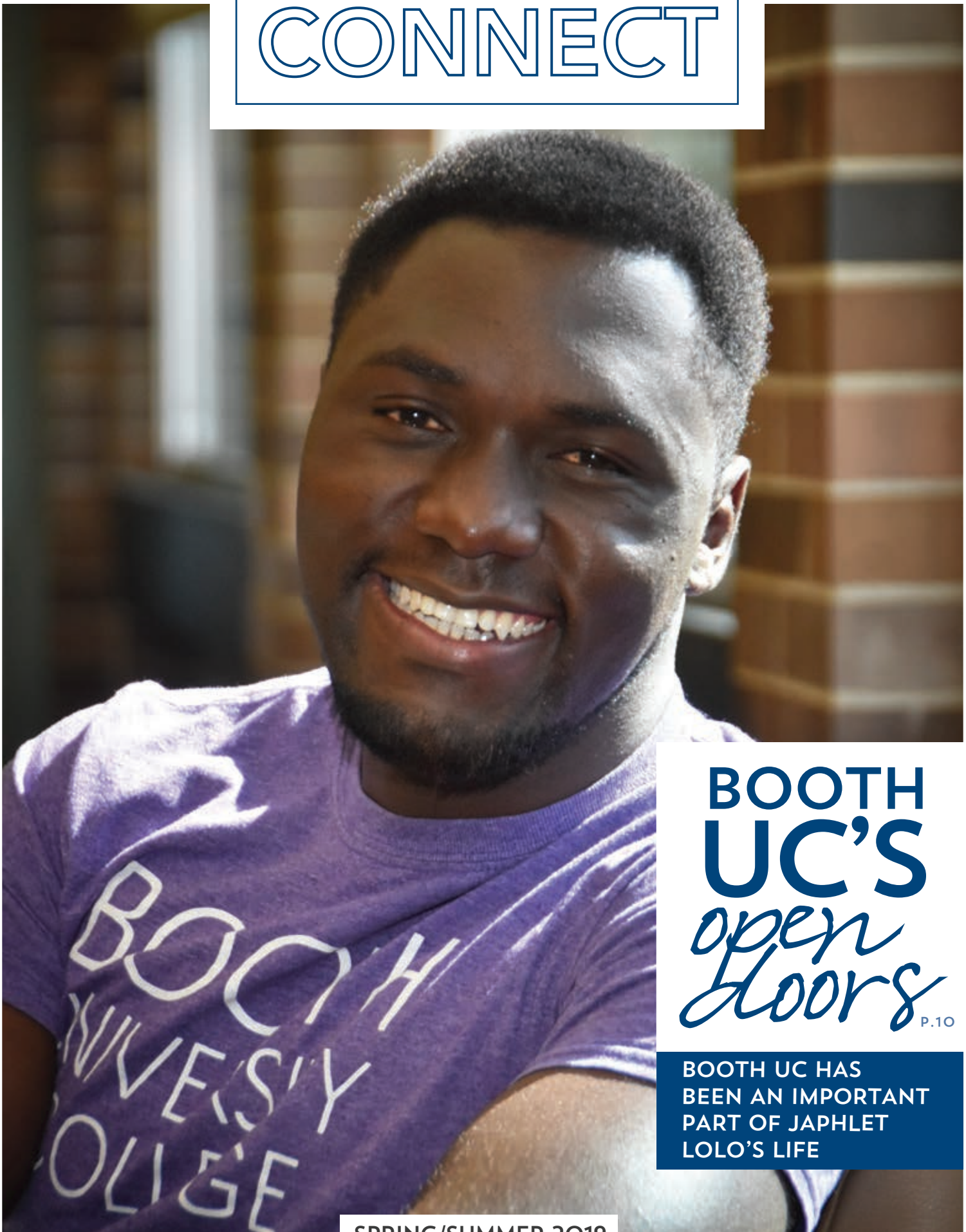




BOOTH UC

CONNECT



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UC'S**
*open
doors* P.10

**BOOTH UC HAS
BEEN AN IMPORTANT
PART OF JAPHLET
LOLO'S LIFE**

SPRING/SUMMER 2019



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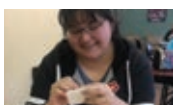
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Booth UC Connect Magazine is published three times yearly. We want to share the good news of what has been happening at Booth University College.

As the name of the publication suggests, Booth UC thrives on our connections between instructors and students and between theory and practice. Equally valued are the linkages between this institution and learning partners across Canada and around the world. And then there are the connections with people like you. Together, we are shaping the future.

William and Catherine Booth University College, rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.

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BOOTH

**UNIVERSITY
COLLEGE**

EDUCATION FOR A BETTER WORLD

PRESIDENT'S MESSAGE



Welcome to our spring/summer edition of *Booth UC Connect*. These verses from Ecclesiastes remind me of a quote from our Valedictorian's address at the 2019 Spring Convocation. Patricia Braun (BSW/19) said, "We found the strength; we found we had supports both in our personal lives and here at Booth UC and we made it here today!"

"Two are better than one, because they have a good return for their work; if either of them falls down, one can help the other up."

Ecclesiastes 4:9-10

It is with the support and friendship of others that we prosper, and that is the focus of this issue of *Booth UC Connect*. You will read stories from alumnae like Britta and Elan, who have been friends since they were children, from Japhlet, who is thankful for the support Booth UC provided and continues to provide, and from Patricia, who credits family, friends and Booth UC for her success.

We thank God for the friendships our students develop during their time at Booth UC. We thank God for the community of Booth UC. To those who attend events and support campus initiatives, we thank you for your generosity. And to alumni who daily live out "Education for a Better World," we are grateful for your continued support.

And finally, we thank God for your friendship and continued prayers for our students, staff and faculty as we strive to fulfill our mission to bring hope, social justice and mercy into our world. We wish you a healthy and blessed spring and summer.

Dr. Marjory Kerr, President

Congratulations to Dr. Donald E. Burke, whose two-part series on Joseph and the dilemma of leadership, "The Perils of Power" and "Daring to Lead," published in the February and March issues of *Salvationist*, won First Place in the Biblical Interpretation category at the Canadian Church Press Awards, held in Winnipeg this past spring. This is Dr. Burke's second, consecutive, first-place win in this category.

The Perils of Power

The story of Joseph reveals the deadly dilemma of leadership.

BY DONALD E. BURKE

In the 1940s, Andrew Lloyd Webber and Tim Rice wrote the musical *Joseph and the Amazing Technicolor Dreamcoat*. It tells the story of Joseph's life, from his birth to his death. The story is a powerful one, and it is one that we can all relate to. Joseph's story is a story of leadership, and it is a story that we can all learn from.

The Antidote of Power

Joseph's story is a story of leadership, and it is a story that we can all learn from. Joseph's story is a story of leadership, and it is a story that we can all learn from. Joseph's story is a story of leadership, and it is a story that we can all learn from.

Joseph reassured his brothers.

"Even though you intended to do harm to me, God has turned it all to good."

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Daring to Lead

Resolving the deadly dilemma of leadership.

BY DONALD E. BURKE

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The CCP includes representatives from 47 member publications, including mainline, Catholic and evangelical churches, and the awards are judged by accomplished journalists and academics.

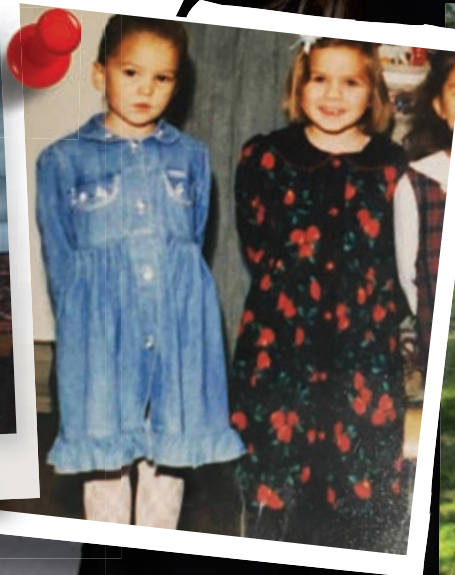
THANK YOU TO OUR DONORS

- Jeff (BA/05) and Graciela (BSW/05) Arkel
- Elizabeth Audu (BSW/19)
- Charlene Epp (BSW/11)
- Al (BA/03) and Karen (BA/03) Hoeft
- Raymond and Audrey (BA/02) Rowe
- Anonymous

BOOTH UNIVERSITY COLLEGE ALUMNI GIVING CHALLENGE



Lifelong Friends



From kindergarten through university,
two friends found themselves side by side.
Booth University College was their final
educational step together

Many of us venture into our university years alone and wait for friendship to find us.

For two Booth UC alumnae, Britta Grundmann (BSW/18) and Elan Mueller (BSW/18), friendship was already checked off the to-do list.

Britta and Elan met as youngsters living in the same neighbourhood and attending the same preschool. After many years of schooling and graduating high school together, Britta began studies at the University of Winnipeg next door to Booth UC, and Elan attended a program overseas.

How did they come to be at Booth UC? “When I came back, I didn’t really know what to do with my life,” Elan says. “Britta encouraged me to look at the Booth UC social-work program since it lined up with what I was all about, plus she had decided to transfer there.”

They both applied and were accepted to the school and began their journeys toward their Bachelor of Social Work degrees.

“We had gone to school together since nursery school so it was exciting to extend that through university,” Britta says.

“Britta became the anchor at Booth UC,” Elan remembers.

“No, I was the sails!” Britta interjects. “We were on the ship together!”

Though the pair admit it was a bonus to have a close friend going in, they were sure to allow space for new friendships to blossom.

“It was good to have a constant, but also good to stretch ourselves and make new friends,” concludes Britta.

Because of her year of studies at the University of Winnipeg, Britta was admitted further into the social work program and ended up ahead of Elan in course work.

“Britta was a bit ahead of me, so it was nice to be able to talk through things,” says Elan. “We were able to be sounding boards for each other.”

“Especially at Booth UC, having classes where we were broadening our world views and thinking about things differently, it was nice to bounce ideas and thoughts off of someone who had the same faith as me, and grew up the same way,” Elan reflects.

“We would debrief almost every day! We were processing together,” Britta adds.

Britta and Elan graduated together and walked the stage at Spring Convocation in 2018 where Elan was valedictorian.

“I was so proud. I knew she was going to be valedictorian. I had a feeling long before graduating that it would be Elan. She just has that energy to make friends and talk to everybody,” Britta smiles.

On convocation day, the two were quite busy with their respective families and friends, but they managed to spend some time together, and at the Baccalaureate Service, exchanged flowers (a Booth UC tradition) to show their appreciation for one another.

Elan remembers, “That whole day was a ...”

“ ... good end point to our educational journey together!” Britta finishes.

“I feel like it’s quite unique for friends to stay together from pre-school to university. We always caught up and kept a connection point,” Elan says. “And we always stayed on the same trajectory with our faith. You don’t always stay close with friends the same way as with someone of the same faith. We were able to pray for each other and really be there for each other.”

“In university everything is changing, and people are going through so much change ...” Britta starts.

“ ... yeah, and you are absorbing so much new information and questioning everything and asking, ‘What do I even believe about this anymore?’ So it was really nice to be able to go through that with a friend,” Elan concludes.

*“It’s quite unique for friends to stay together from pre-school to university.”
- Elan Mueller*



Their career paths have since taken them different directions in the social-work field. Britta is now working with seniors in transitional care, while Elan is working with newcomer elementary and middle-school students. Yet, with a lifelong friendship built on trust, respect and true admiration for one another these two Booth UC alumnae will always be close, with a treasure trove of shared memories to enjoy. 🍷

PROF FILES

We asked a trio of Booth UC professors to tell us about themselves. Here's what they said:

ASSOCIATE PROFESSOR ANGELA DAVIS



Q: Tell us a little bit about your background.

I grew up in Winnipeg and attended The Salvation Army's Winnipeg Citadel Corps. After high school, I completed my undergraduate degree in Ottawa at Carleton University, then moved back to Winnipeg to article with Deloitte and complete my Chartered Accountant designation (now CPA designation).

After that, I went on to work in several industries, including the fashion industry, and eventually into higher education at the University of Winnipeg. As part of that move, I completed my Masters of Science degree at the University of Central Michigan.

Q: What are your areas of research?

My area of interest focuses on financial crime prevention and detection. This area covers a wide variety of topics, such as fraud, corruption, terrorist financing, money laundering and cybercrime.

Q: How does your research help "Education For A Better World"?

Through a focus on finding ways to help educate individuals, families and organizations (both not-for-profit and for profit) about financial crime prevention and detection. This includes highlighting and working on new methods to prevent both individuals and organizations from falling victim to fraudulent schemes. It also places emphasis on increasing awareness and sensitivity surrounding information and data that individuals and organizations knowingly or unknowingly share with the world, in addition to looking for ways of detecting fraud before it happens—or if it has happened—aiding in determining what steps can be taken to minimize its effects.

Q: What inspires you to teach at Booth UC?

Booth UC's commitment to "Education for a Better World" inspires me to teach. This is something I believe can truly make a difference. Perhaps Nelson Mandela's quote sums it up best: "Education is the most powerful weapon which you can use to change the world." It is exciting to teach in an area I love in a setting that cultivates the integration of faith and learning. The small class sizes at Booth UC provide an opportunity to be creative and to take our students out of the classroom to explore the topics we are looking at.

Q: Outside of teaching and research, what are you interested in?

I enjoy spending time with friends and family, listening to live music, travelling, and riding horses—even though I still have a lot to learn!

PROFESSOR ROY JEAL



Q: Tell us a little bit about your background.

I was born in Vancouver and have lived in several provinces and countries. I am a biblical scholar who has studied in Canada, the United States and the United Kingdom. My doctorate is from the University of Sheffield, and I have been at Booth UC since 1995.

Q: What are your areas of research?

My research looks at the socio-rhetorical features and contexts of the New Testament and other documents. This means that I try to understand how these texts move people to believe certain things and behave in certain ways. I take into account their inner workings, relationships to other documents, sociocultural contexts, ideologies and sacred nature.

Q: How does your research help “Education For A Better World”?

I think good teaching and, therefore, good education is led by good research. Teachers must keep studying and learning so that their students become informed about the world and how to live in it. Research into how religious texts shape people’s lives in beautiful, productive and faithful ways.

Q: What inspires you to teach at Booth UC?

I love being a classroom teacher because of the joy of observing students learn, of seeing the enlivening that occurs when they “get” new ideas that touch their senses and provide understanding. This is about stimulating “the life of the mind,” where people discover things that make life useful, hopeful, and just interesting.

Q: Outside of teaching and research, what are you interested in?

I read a lot—academic and technical materials in my discipline, novels, biographies, history, geography, classics, and other things. I delight in the natural environment and spend time in the outdoors, generally observing the Earth’s vast beauty and what happens in it. I am deeply disturbed by the damage humans impose on it.

ASSOCIATE PROFESSOR ALEXANDER SAWATSKY



Q: Tell us a little bit about your background.

My previous career was in mental health services in the United States. From 2007 to 2013, I was a member of the board of directors with the Manitoba Institute of Registered Social Workers, and I am presently a member of the board of directors of both the Manitoba College of Social Workers and the Manitoba Schizophrenia Society.

Q: What are your areas of research?

My career has always been about a very vulnerable sector of society, adults with serious mental illness. This work has taken me to the frontlines of extreme poverty, addiction, trauma and despair. The brave people that I have met, who continue to persevere despite some of the harshest critics being their own internalized messages of what society defines as a life worth living, continue to inspire me in my research.

When I came to Canada, I learnt of structural social work. This was a revelation to me. Our work as social workers is complex and the implications or reverberations of our actions to help those on the margins are profound. However, this theory would ask us if, by helping, we are disguising the real causes of poverty and all related forms of dispossession. Hence, my current research focus into theories about society and how this impacts social work practice.

Q: How does your research help “Education For A Better World”?

I believe that the questions my research will seek to challenge as well as posit will help our students to go out into the world and engage with it more fully. The people we help have internalized messages that stifle hope and flatten aspirations, messages about how to only have economic worth in society. I hope my research will help students change the narrative, to engage people based on intrinsic worth and advocate with them to make a better world possible.

Q: What inspires you to teach at Booth UC?

When I see students become outraged at the inequities within which those on the margins are trapped. I can see the fire and passion come to the surface as they begin to engage with what they are learning. It is these epiphanies that I am deeply privileged to witness and be a part of. I also love when students come to see me and tell me where in this diverse field of social work they are beginning to see themselves, to plan their careers and for some their academic futures beyond the Bachelor of Social Work. I never take these encounters for granted and am humbled by their shared love for our profession.

Q: Outside of teaching and research, what are you interested in?

As a former music student, I have never really stopped singing. I currently have the privilege of singing in a church choir with my children. I am also a runner and do this whenever I have the time. Next up is the Manitoba Marathon in June, and I am looking forward to it! 🏃

PAYING *Dividends*

Booth UC invested in Majors Graciela (BSW/05) and Jeff (BA/05) Arkell and they're reinvesting in the institution that brought them together

It started with a scavenger hunt organized by Booth University College to welcome new students to Winnipeg.

Graciela Holder was a first-year student from Panama. Jeff Arkell was also a first-year, hailing from Owen Sound, Ont.

"Jeff was in my group and our eyes met," smiles Graciela.

EXCITING OPPORTUNITY

Born in St. Lucia, Graciela grew up in Panama, the daughter of Salvation Army Officers (pastors).

Early on, she knew that ministry was in her future though she had no idea how that would come about. For the moment, she worked as an assistant music teacher at the Caribbean International School in Panama.

During a Salvation Army congress she attended, she met Colonel Robin Forsythe, the territorial commander.

After one of the performances, an impressed Colonel Robin asked Graciela: "Would you like to study in Canada one day? The Salvation Army has a school in Canada: Booth University College."

"I replied, 'Sure!' not knowing if I would ever hear from him again," she says.

But a few months later, Graciela was offered a one-year liberal arts scholarship at Booth UC. "And that's where I met Jeff," she says.

OBVIOUS CHOICE

Jeff Arkell grew up attending The Salvation Army church in Owen Sound, Ont.

"From a young age, I was given opportunities to assume leadership, and always in the back of my mind was this sense to be a pastor," he says.

Jeff, however, wanted to further his own education before going to The Salvation Army's College for Officer Training. For him, the choice was obvious. "And that's where I met Graciela," he says.

A SENSE OF COMMUNITY

Why did Jeff and Graciela flourish at Booth UC?



"Booth UC gave me a sense of family."
- Graciela Arkell

"Even though I was so far away from home, Booth UC gave me a sense of family," says Graciela. "During my four years there, fellow students hailed from Russia, Ghana, Tanzania, Zimbabwe, Zambia, India, Costa Rica, Jamaica, Ukraine and Canada. There were people here who understood what I was going through."

"And not just my fellow students," she continues, "professors and staff were all there for us. Having that community was key to helping me flourish at Booth UC."

For Jeff, there were three things that Booth UC provided: A sense of Christian community, a solid Biblical foundation, and opportunities to link classroom learning with hands-on field placement.

"Graciela and I did ministry together," Jeff explains. "Whether it was at the corps we attended or prison ministry, Booth UC provided opportunities outside of the classroom to be engaged in ministry."

A CHALLENGE

Jeff and Graciela graduated in 2005, she with a Bachelor of Social Work and he with a degree in Biblical and Theological Studies. They were commissioned as Salvation Army Officers in 2010 and now serve as Corps Officers (pastors) at a Salvation Army church in Ottawa, Ontario. They have never forgotten how Booth UC changed their lives.

"For us, it started with the realization of how much Booth UC had invested in us as well as our fellow classmates," explains Jeff. "That persuaded us to want to reinvest into the lives of others."

The Arkells came up with the idea of an alumni bursary this past year.

"Whether it's students attending Booth University College in person or online, it's a way that we can give back to help support others and help them pursue the dreams that God has placed on their heart," says Jeff.

The couple are challenging their fellow classmates, as well as former and future Booth UC students, to contribute to someone else's education. "Just as we have been helped by others, we feel the responsibility to help others," says Graciela. 🇨🇦

TRAIL BLAZER

Lennard Johnston is the first graduate of a unique partnership between Booth UC and Tyndale Seminary in Toronto

Lennard Johnston was frustrated. A member of the Canadian Armed Forces, Lennard had been posted to the air staff at National Defense Headquarters in Ottawa.

“As part of my continuing education, I’d been interested in graduate studies,” Lennard explains. “I looked around at some of the schools in the Ottawa area but nothing really fit well with my schedule and with the courses I was interested in.”

Then in April 2016, Lennard read an article on the Salvationist.ca website about a new collaboration between Tyndale Seminary and Booth UC, and so he followed the link in the article, which took him to the new Master of Theological Studies (MTS)-Salvation Army Studies.



Dr. Michael Boyce, Vice President Academic and Dean, Booth UC (left) and Dr. Marjory Kerr, President, Booth UC (right) attended Tyndale Seminary’s convocation and took part in Lennard Johnston’s (MTS/19) (centre) graduation.

HEADY COURSE MIX

The 18-course program is a specialized, contextualized graduate theological degree. Each institution brings a unique contribution to the joint venture. Booth UC, with its roots in The Salvation Army, brings theological perspective, ministry expertise and the educational personnel needed to shape a specialization in Salvation Army studies. Tyndale Seminary, Canada’s largest seminary, offers a broad spectrum of courses in the theological disciplines including the courses required for the MTS degree.

“The staff basically told me, ‘Go register, we’ll get together, we’ll pray and then we’ll figure out the details,’” Lennard laughs now.

In every respect, Lennard blazed the way for other students to follow.

“In fact, the last course I took to wrap up the program was not designed until last fall!” he says.

Some of the program’s courses include Systematic Theology, Church History, Spiritual Foundations, Salvation Army Ethics, Salvation Army Missiology, Wesleyan Doctrines and Salvation Army Wesleyan Roots. Most are offered online.

“One of the great things about distance learning is the ability to work around schedules,” he says.

COMMUNITY SPIRIT

Lennard was able to take leave from his military duties to complete some intensive courses at both institutions. He loved his Booth UC experience.

“The professors are great,” Lennard says. “They are caring and understanding and were always accessible. Being on campus during the summer intensives was so neat, to finally encounter the professors and fellow students I had only met online. As well, I was able to sample the wonderful Booth UC vibe. The camaraderie was incredible, whether it was breakfast at the Bistro to hanging out in the library to sharing a late-night study session at Stella’s restaurant!”

“The Booth UC camaraderie was incredible, whether it was breakfast at the Bistro to hanging out in the library to sharing a late-night study session at Stella’s restaurant!”

- Lennard Johnston

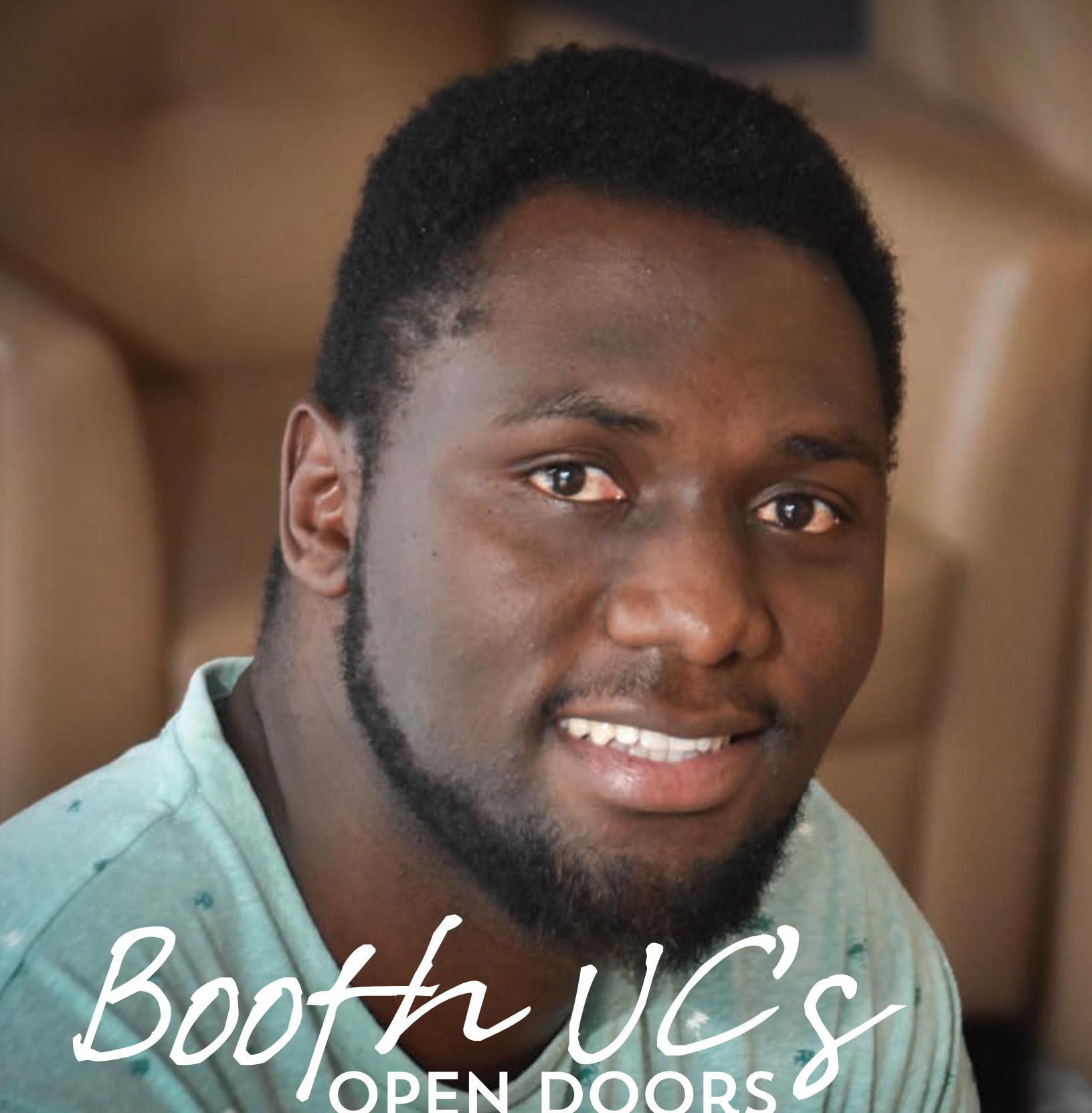
GETTING THE WORD OUT

While Lennard graduated in May, his hard work has already paid dividends.

“On a day-to-day basis, I really value my degree,” Lennard continues. “It’s made me a better leader, and I’ve been able to gently challenge some of the notions we accept just because we’ve always accepted them. This honesty and willingness to question with fresh eyes is something especially bequeathed from Booth UC that I have embraced.”

Lennard is acutely aware that he is in the vanguard of a new wave of Booth UC students due to this collaboration.

“I want to get the word out to people about what a great program this is,” says Lennard. “Thank you, Tyndale, but, especially, thank you, Booth UC! 🇨🇦”



Booth UC's OPEN DOORS

Booth University College has been an important part of Japhlet Lolo's life

This past November, Japhlet Lolo received an award from the Manitoba Council for International Education (MCIE).

"Japhlet's nomination for the MCIE International Student of the Year (post-secondary category) award stood out for several reasons," says Michelle Romuld, chair of the International Student Awards Committee of MCIE.

"The fact that he has been able to maintain an above-average GPA and a part-time job in addition to his on and off-campus commitments—including being nominated to student council and doing local charity work—all while adjusting to life in a new country, is very impressive. Japhlet has embraced every opportunity to immerse himself in his new community and appreciates all that Manitoba has to offer."

THE ROAD TO BOOTH UC

Japhlet was born in Kenya. His parents, Majors Julius and Gaudencia Omukonyi, are Salvation Army officers now serving in Zimbabwe. While Japhlet was in university in Nairobi, he had majored in business but felt unfulfilled.

“It was all about money, it seemed to me,” Japhlet says. “As a Christian, I thought there had to be more than that. I’d watch refugees come to the camps in Kenya from places such as Somalia and Sudan, and my heart went out to them. I wanted to help the orphan “street boys” who live on the streets of Nairobi as well. For me, a career in business would not help those homeless folk, here or elsewhere in the world. There had to be something better for me to do with my life.”

“Booth UC is a smaller institution, you see the same faces every day, which makes you feel comfortable.”
- Japhlet Lolo

As it happens, Japhlet paid a visit to his parents, where he was introduced to a Booth University College alumna who told them all about the school.

Japhlet was excited. He and his father researched Booth UC to find out more about the institution. They were helped by Major David Allen, who had worked at the College for Officer Training in Winnipeg. He connected them to the Director of Admissions, Chantel Burt, who guided Japhlet through the process.

When Japhlet looked at the social work program, he realized that it was what he was meant to do, ever since his heart had reached out to the refugees in the camps and the “street boys” in Kenya.

“I was dissatisfied with my school life but I always believed that God would open a door for me,” he smiles. “And that door led to Booth UC.”

CREATING CONNECTIONS

Japhlet duly applied to Booth UC and was accepted into the pre-social work program, arriving in the dead of winter in January 2017.

“That was cold,” he laughs now. “We don’t have winter clothes in Kenya so I came dressed in a t-shirt with no boots or gloves.”

Fortunately, Booth UC's Dean of Students, Rhonda Friesen, had reasoned that Japhlet would be inexperienced with a Winnipeg winter, so she had the foresight to meet him at the airport with a winter jacket and gloves.

“That first semester, I cocooned indoors at the residence, only coming out for classes and church on Sunday,” smiles Japhlet.

As an international student, Japhlet had to step out of his comfort zone, but once he acclimatized himself to Canada, he flourished.

“Booth UC is a smaller institution, you see the same faces every day, which makes you feel comfortable,” he explains. “You’re also able to talk to people and create connections—and end up making a lot of friends!”

“Because of this, the professors know their students, which is good. Sometimes in class, you just need the professor to say your name for you to feel like you’re valued. And they are approachable, in class or in their office.”

THE FACE OF BOOTH UC

But Booth UC was not just interested in Japhlet while class was in session.


“All of my money had been used for my tuition and books and my stay in residence, so when the summer approached, I was broke,” says Japhlet. “I didn’t know what I was going to do.”

Booth UC stepped up. They arranged for him to stay in residence and he was employed in a number of summer jobs at the reception desk, in the cafeteria and in the hospitality department.

As well, Japhlet was also able to work at The Salvation Army’s Beaver Creek Camp during the summers of 2017 and 2018.

“Working at Beaver Creek gave me leadership skills and built my confidence,” he says.

It is not easy to leave family, friends and home. But Booth UC opened its doors to Japhlet and he has walked through them, excelling and progressing from pre-social work to the School of Social Work in 2018. His long-term goal is to go home and journey beside those in need.

“I think God already had plans for me,” he says. “In a new country, He put people into my life who are now friends and family. I don’t regret choosing Booth UC to be a place for me to carry on my career.” 





BOOTH
UNIVERSITY
COLLEGE

2017/18 ANNUAL REPORT

MISSION STATEMENT:

William and Catherine Booth University College, a Christian university college rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.

It is my privilege and pleasure to present to you the annual report for 2017/2018. And, once again this year, it is presented with appreciation for you, our kind and generous donors, and in recognition of the commitment and hard work of the Booth University College community. The year was one of active development and growth as we continued making progress against our strategic plan, "Vision 2020: The Road to Booth University".

Highlights from 2017/2018 include a record-breaking enrolment with 466 students registered on the Winnipeg campus and through the School for Continuing Studies, and a Full-Time Equivalency (FTE) of 322 students. This was the first year our FTE exceeded 300. Collectively, our students contributed more than 30,000 hours in service to the community through course practicums; we continued to increase flexibility and accessibility of our offerings by expanding the number of online courses available for campus-based programs; and we expanded our media, social media and communications presence.

2017/2018 also saw the completion of our first year as an inaugural Partner with the City of Winnipeg Indigenous Accord. As a Partner in the Accord we are committed to participating in Canada's reconciliation journey. Members of our Indigenous Advisory Council engaged in a significant planning process that included research, reflection and facilitated discussion forums with staff, faculty, students and alumni, to develop a coordinated institutional plan in response to the Truth and Reconciliation Calls to Action. Implementation began in 2017/2018 and will continue as we follow through on priorities established for the next few years.

The progress demonstrated in these and other strategic outcomes is evidence of our commitment to Education for a Better World, and to the value your gifts and prayers provide. Thank you for being such faithful partners and for sharing in our vision. It is your investment, entrusted to our care, that makes this possible.

*Together in Mission,
Dr. Marjory Kerr
President*

TOTAL SCHOLARSHIPS & BURSARIES AWARDED

\$197,000

2017/18 fiscal year Board of Trustees

Chair: Colonel Glen Shepherd - until August 2017

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Booth University College is grateful for the generous support it receives from a number of organizations. The funds provided allow the University College to extend its reach and to improve the quality of education available to its students. Thanks to their support, we have been able to serve students from Winnipeg, across Canada and from around the world.



JEWISH FOUNDATION
OF MANITOBA

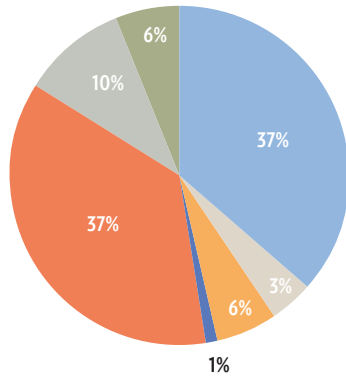


OPERATING FUND ACTIVITIES

REVENUE:

Tuition/Fees	\$ 2,590,246
Auxiliary Enterprises	\$ 248,798
Room & Board	\$ 388,425
Donations & Private Gifts	\$ 75,115
Allocation from other Salvation Army entities	\$ 2,584,500
Interest on funds and other grants from THQ	\$ 676,720
Province of Manitoba Grant	\$ 393,600
	\$6,957,404

- TUITION/FEES
- AUXILIARY ENTERPRISES
- ROOM & BOARD
- DONATIONS & PRIVATE GIFTS
- ALLOCATION FROM OTHER SALVATION ARMY ENTITIES
- INTEREST ON FUNDS AND OTHER GRANTS FROM THQ
- PROVINCE OF MANITOBA GRANT

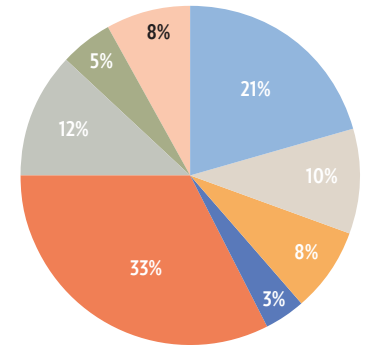


Auditing Firm: KPMG

EXPENSES:

Instruction	\$ 1,405,481
Academic Support	\$ 680,106
School for Continuing Studies	\$ 547,905
Student Development	\$ 237,759
Institution Support	\$ 2,194,468
Operations & Maintenance	\$ 835,151
Hospitality Services	\$ 310,500
Transfer to Restricted Funds	\$ 531,121
	\$ 6,742,491

- INSTRUCTION
- ACADEMIC SUPPORT
- SCHOOL FOR CONTINUING STUDIES
- STUDENT DEVELOPMENT
- INSTITUTION SUPPORT
- OPERATIONS & MAINTENANCE
- HOSPITALITY SERVICES
- TRANSFER TO RESTRICTED FUNDS



Surplus:

\$ 214,913

Full audited Financial Statements are available from Booth UC Management

Booth University College is grateful for the support it receives annually from many generous donors. A special thank you to the following who gave during the period from July 1, 2017 to June 30, 2018.

(Listed in alphabetical order.)

- | | | | | |
|-------------------------------------|---------------------------|----------------------------|-------------------------------|--------------------------------------|
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Powerhouses



ANOTHER BOOTH UC GRADUATING CLASS TOOK CENTRE STAGE AT THIS YEAR'S BACCALAUREATE SERVICE & SPRING CONVOCATION

Friends, family, staff and professors came together in Winnipeg on the last Sunday of April to honour Booth UC's most recent graduates. In all, 126 students graduated, with 61 of them in attendance to receive their certificate or degree.

"This is one of my favourite weekends of the year!" declared Commissioner Susan McMillan, Chancellor of Booth UC. "To be able to come here and see all of our graduands receive their degrees and certificates. You sit here this morning as a group of powerhouses ready to go out and make a difference in the world."

HONOURING GRADUATES

The graduation celebrations kicked off with the annual Baccalaureate Service, held in Booth UC's Hetherington Chapel.

Along with Dr. Marjory Kerr, President of Booth University College, and Dr. Michael Boyce, Vice President Academic and Dean, honoured guests included Ian Wishart, the MLA for Portage La Prairie and Legislative Assistant to the Minister of Education and Training; Brigadier General (Ret'd) Linda Colwell, Chair of Booth UC's Board of Trustees; Majors Shawn and Brenda Critch, divisional leaders for The Salvation Army's Prairie Division; Majors Andrew and Darlene Morgan, leaders of the Army's College for Officer Training.

"We acknowledge that Booth University College exists to provide higher education in the context of Christian faith and scholarship," said Dr. Kerr. "By gathering as a community, we also acknowledge that our individual accomplishments and the dreams we pursue are achieved within the context of community, and that Booth University college represents that kind of community."

"Today, you will formally transition from student to graduate with the opportunity to reflect on the commitments that have brought you to today," Dr. Kerr concluded. "And sometime in the next week or two, I encourage you to take time to consider those commitments that will continue to guide, inform and sustain you through all of the opportunities that will come next for you. We are excited to watch and see what that will look like and the impact that you will have, and we know that you will continue to contribute to shaping the world as we know it."

Graduand Christine Findlay shared how graduation has been a dream of hers for a long time; but much more so for her grandfather, who passed on a few months before. Booth UC's courses and professors gave Christine the education and tools she needed not only to deal with her grief of her grandfather's death, but to deal with other struggles in life. "It's okay to cry, it's okay to feel, and sometimes it's necessary to suffer," she said. "It was remarkable to me how God used my education at Booth UC to grieve, heal and better understand the heart of God."

"Here at Booth UC, we're guided by the motto 'Education for a Better World.' And upon reflection of my time here, I can see how Booth UC fulfills its message. My education has changed the world—it's changed

my world—in a time when I needed it the most. And for that I am forever grateful."

A highlight of the morning's service was an Act of Thanksgiving, where graduands are given the opportunity to acknowledge with a carnation, one or two people who have been key influencers and supporters on their journey.

GOD-GIVEN POTENTIAL

Following lunch and a photo session, Booth UC staff, faculty, students and guests gathered at Knox United Church for the Spring Convocation and Conferring of Degrees, with The Salvation Army's Heritage Park Temple Band providing musical accompaniment.

"Graduating class, congratulations," Dr. Kerr said in her address. "You are here today representing a spectrum of diversity across age groups, geography, programs of study and just about any other dimension that we might want to consider. Regardless of the route you have taken and the dreams that have brought you to today, this afternoon we celebrate you and your accomplishments, your perseverance and your success."

"Keep trying on all you have learned and received and heard and seen through your years at Booth UC, for therein you will be commended for forming relationships, habits and decisions on the basis of trust and not out of fear," concluded Dr. Cheryl Pauls, President, Canadian Mennonite University, in her convocation address. "And for practising faithfully what you cannot perfect or bring to completion on your own. Take heart and draw courage. The God of peace is with you."

Valedictorian Patricia Braun (BSW/19), a mother of three whose journey to graduation took eight years to achieve (see page 16), issued yet another challenge to her fellow students.

"I challenge all of us, my fellow classmates of 2019, to be courageous as we move forward, to always get back up each time we fall down," she says. "The best of life happens when we push ourselves beyond our comfort zone, so lean into what we have learned. And I challenge all of us to continue to grow, to continue to learn, and to step into our careers with the understanding that we don't know everything yet, but we are a determined group who will persevere to reach our God-given potential." 🏆



OF SEMESTERS AND TRIMESTERS

With grit and determination, valedictorian Patricia Braun (BSW/19) has achieved her dream

All Booth UC valedictorian Patricia Braun wanted to do “was a quick degree—in and out.”

That was eight years ago,” she laughs. “It took just a bit longer than I had anticipated. But I also had three children along the way!”

ON TO BOOTH UC

Patricia was a program coordinator at a community support organization in Winnipeg. She loved her job but wanted to further her career. Where to go?

“Booth UC’s Social Work program was highly regarded,” she says. “The smaller class sizes also drew me. And, of course, I’d heard about the great professors! Booth UC did not disappoint.”

NIGHT AND DAY

“There’s a huge difference between my first degree and my second degree,” Patricia explains. “With my first degree, I can’t tell you any of my professors’ names—I hadn’t made many connections. When I graduated, there wasn’t one professor I would have e-mailed to thank—and I doubt if any of them would have known my name.

“Here, I can walk into Booth UC and I know all of my professors—and they all know me,” she continues. “I have a connection. It’s a night-and-day difference.”

BABY ON BOARD

Soon after Patricia started at Booth UC, she and her husband, Ray, decided to start a family. How did she balance the demands of work, school and home?

“Sometimes well and sometimes not well at all,” she replies honestly. “But we tried to plan my semesters around my trimesters!”

Patricia was fortunate that she had a supportive partner and family. “But I couldn’t have done this without Booth UC.”

Her professors were very accommodating. “They were agreeable with me taking my time, and I had wonderful sessions with my faculty advisor, Professor Buetta Warkentin, who helped me plan moving forward.”

Even the staff were on board. “As soon as I would walk in the door at Waldron Building, Sherilyn Burke would spot me and make me aware of the things I needed to be aware of. She’s incredible!”

Her fellow students also played their part. During a summer intensives session at Booth UC, with the permission of the school, she and a babysitter set up a nursery in the common area so that Patricia could attend class and be with her child on breaks. One professor even let Patricia bring the baby to class.



“Some of the students were understandably leery,” says Patricia, “but after a class or two, they realized she was a happy and contented baby. Without my classmates’ support, I would have had to drop the course.”

OVERCOMING OBSTACLES

But when all was said and done, whether Patricia succeeded or not at Booth UC depended on Patricia herself.

“I don’t give up,” she states flatly. “I even tell my kids that we never say ‘can’t.’ That’s not in my vocabulary. Once I decide to do something, I find a way to do it, whatever it takes.”

It was this ability to be a student and a mother that played a large part in her fellow students voting her the class valedictorian.

“I was excited and honoured to be named valedictorian,” says Patricia. “So many of them told me how inspired they were by watching me overcome obstacles. But really, it’s thanks to my classmates and everyone at Booth UC that I am where I am now!”

FOREVER FRIENDS

“While I had supportive acquaintances outside of Booth UC, there were a couple of wonderful people that I really become quite good friends with,” says Patricia Braun.

“Sarah Di Noto and Nicole Christmas graduated with me. We’ve done projects together. We’ve connected at midnight when we had a question about the assignment due the next morning. We were a support when we were stressed or when we needed to keep things light or when we just needed to remind ourselves that it was going to be okay. We’re going to stay in touch long after we are done here.” 🇨🇦



CULTIVATING *community* AT BOOTH UC

by Rhonda Friesen, Dean of Students

What makes the difference between surviving and thriving at school? According to our students, it is the sense of community that pulls them through and gives them encouragement in the midst of the academic term's challenges. While Booth UC continues to grow, we remain a close-knit community that fosters supportive relationships between students, faculty and staff. This support enables us to celebrate diversity as well as our common interests, and holds us accountable to our collective goal of "Education for a Better World."

Communities are cultivated when individuals come together to achieve things greater than what is possible as individuals. Over this past term, our Booth UC campus community has collectively reflected on a number of important topics that have both stretched and strengthened us. Events and activities have enabled us to see ourselves in new ways, connect with each other at a different level and be challenged to try new things ... and maybe even have a little fun along the way!

Our first institutional event of 2019 was Heritage Days, a time when students, staff and faculty affirm the vision of Booth UC, celebrate its values and accomplishments, and discuss its relevance in today's world. President Kerr and past President Burke traced the defining moments of Booth UC's history, highlighting key decisions and actions that enabled Booth UC to "stand up and stand out" as a Christian higher education institution in Manitoba.

Later in the week, a panel of individuals who work with Winnipeg's homeless population delivered compelling insights on how we can all "stand up" to address the needs of people living in poverty in our city.

Sexual violence awareness and prevention is an important topic for many Canadian university campuses. At Booth UC, we have implemented new policies, conducted training sessions and this winter gave focused attention to promoting awareness and prevention within our campus community. Handy give away items, banners, posters and online material invited students, staff and faculty to reflect upon and take action against this important social problem. Program staff from both The Salvation Army and the Mennonite Central Committee, each of whom work with those who have been victimized by sexual violence, came to campus to share wisdom gained through their experiences. Though painful and poignant, these stories encouraged us all with their compassion and hope, and we grew in our commitment to make Booth UC a safe and supportive environment for everyone.

Perhaps our most ambitious undertaking this term was the first Booth UC Indigenous Perspectives Awareness Campaign, March 11-22, 2019. A planning committee comprised of students, staff and faculty, Indigenous and non-Indigenous alike, came together with energy and enthusiasm to help our Booth UC community



*Rhonda Friesen, Dean of Students (left),
Major Shari Russell,
Territorial Indigenous
Ministries Consultant (right)*

Booth UC's student Social Justice Club, with guest speakers, for Heritage Week 2019

Sexual Violence Is NOT OK



We Are Listening
There Is Help Available

www.boothuc.ca/sv-awareness/



grow its awareness of Indigenous culture and tradition, its understanding of Indigenous history and place, and its ability to see a future of reconciliation here at Booth UC. We were honoured to host two very wise guides in this process: Dr. Richard Atleo, a hereditary chief of the Nuu-chah-nulth First Nation on Canada's West Coast, and Major Shari Russell, Territorial Indigenous Ministries Consultant for The Salvation Army in Canada and Bermuda. These two teachers inspired us with their stories, enriched us with their wisdom and challenged us with their deep abiding commitment to reconciliation as modelled by Jesus' sacrifice on the cross. Our community also enjoyed Indigenous inspired food in the Bistro, a traditional beading workshop led by one of our Booth UC students, and even a traditional circle dance led by Major Russell. Much work is left to do, but this was certainly a memorable moment on the reconciliation journey!

With student elections in March, our Booth UC Student Council concluded their first term in office, and a new set of eager student leaders was ushered in. By the end of term, they were already planning new events for next year as well as some favourite activity repeats from this past year. They would appreciate the encouragement and prayers of our wider community as they learn and grow into their leadership roles.

Much more memorable for many of us this past term have been the quiet conversations with friends in Booth Bistro, the inspiration gained from our favourite class instructor, and the laughter heard over a game of billiards in The Commons. Booth UC continues to be a place where friendships form, where we challenge each other to be better people and where we learn to live—and thrive—together in community. 🇨🇦

Staff NEWS



The Annual Employee Recognition Breakfast with the Board of Trustees was held on April 29 at Booth UC. Dr. Andrew Eason, Associate Professor of Religion, was recognized for ten years of service at Booth UC and Dr. Marjory Kerr, President, for five years.



Andre Desautels

We are pleased to announce Chef Andre Desautels as the newest member of our hospitality team. His culinary career has taken him from working at a pizza restaurant all the way to Executive Chef at a local restaurant and event centre. Andre has extensive experience in menu development and managing major catered events. We are excited to have him bring his creative food skills to Booth Bistro and our hospitality team.

Kim Kakegamic

We are happy to introduce our new Communications Specialist joining the Advancement Department—Kim Kakegamic. She has a wide range of experience in the communications field, having worked with several advertising agencies, not-for-profit organizations and, most recently, as Writer and Content Coordinator for the Manitoba First Nations Education Resource Centre. Kim has a Bachelor of Fine Arts from Providence University College, a Creative Communications Diploma from Red River College and is currently working on a Bachelor of Social Science in her “spare time.” Welcome to Booth UC!



YOU'RE INVITED

to Booth University College's 2019
OPENING CONVOCATION

Friday, September 6, 2019

With guest speaker
Commissioner Susan McMillan, Chancellor

11:15am, Hetherington Chapel, Booth University College



BOOTH
UNIVERSITY
COLLEGE

EDUCATION FOR A BETTER WORLD



BOOTH
UNIVERSITY
COLLEGE

IF IT DOESN'T SIT RIGHT, **STAND UP.**

